

GAVILAN COLLEGE CURRICULUM MEETING

Monday, May 14, 2012
3:00 – 4:30 p.m., BU 119

Minutes

In Attendance: S. Carr, E. Crook, S. Dodd, B. Donovan, S. Lawrence, F. Lozano, M. Machado, J. Maringer, R. Morales, G. Ramirez, K. Rose, M. Sanidad, R. Sharboneau, D. Van Tassel, E. Venable
Guests: M. Abad, M. Bumgarner, E. Cervantes, E. Dachkova, J. Hooper, J. Kearns, R. Perez, T. Newman, S. Sotelo

I. Call to Order

The meeting was called to order at 3:05pm.

II. Agenda Adjustments

None.

III. Approval of Consent Agenda

A. Minutes of April 23, 2012

MSC (S. Lawrence/G. Ramirez) Vote: Passed. Unanimous.

IV. Curriculum

A. New Business

1. NEW COURSE PROPOSAL – FIRST READING

a. ENGL 411 Reading and Writing Workshop

J. Hooper said this class will take the place of ENG 439. The SLOs contained in this class are a better match for the needs of the students.

E. Crook indicated ENG 439 would then be inactivated.

MSC (M. Sanidad/S. Lawrence) Vote: Passed. Unanimous.

b. ESL 783 Transition to College

R. Perez said that with over 300 students taking noncredit ESL there is a need for a bridge between the noncredit and credit programs. This class would provide that. M. Sanidad asked about the staffing information. The first reading indicates the class would be taught by a noncredit or credit instructor (which is appropriate) or a counselor. R. Sharboneau expressed concern that the class had not been discussed with the counseling department, especially if there is the possibility of a counselor teaching the class. For the second reading, either remove the counselor from the staffing question and/or run the class by the counseling department. The class will be housed in the ESL department.

MSC (E. Crook/J. Maringer) Vote: Passed. Unanimous.

2. NEW COURSE PROPOSAL – SECOND READING

a. MATH 235 Integrated Algebra

One section will be offered, with an evaluation of the effectiveness of this class format to follow. K. Rose asked how students would be recruited. E.

Dachkova indicated that the math department is working with the English department. There would be a core group of students who would take the integrated English class in the fall followed by the integrated math class in the spring. The support that the students receive from each other is a key to their success.

MSC (J. Maringer/S. Lawrence) Vote: Passed. Unanimous.

- b. MATH 415 Math Boot Camp 2

E. Dachkova stated that this class is a continuation of what was started with Math Boot Camp 1.

MSC (R. Morales/M. Sanidad) Vote: Passed. Unanimous.

3. MODIFICATIONS TO EXISTING COURSES – FORM C

- a. CD 32 Introduction to Curriculum

M. Bumgarner was concerned about how the old CD 21 – Introduction to Curriculum would be dealt with in banner and degree works to allow students to use it to fulfill their prerequisite. R. Sharboneau and B. Donovan will take care of the logistics, so it can be used to meet the student's prerequisite.

MSC (S. Lawrence/R. Morales) Vote: Passed. Unanimous.

- b. BIO 1 Cell and Molecular Biology

R. Morales will check with the librarian that the reading level of the textbook is accurate.

MSC (S. Lawrence/F. Lozano) Vote: Passed. Unanimous.

- c. BIO 7 Human Anatomy

MSC (S. Lawrence/R. Sharboneau) Vote: Passed. Unanimous.

- d. BIO 15 Survey of Human Anatomy and Physiology

MSC (J. Maringer/R. Sharboneau) Vote: Passed. Unanimous.

- e. ECON 1 Principles of Macroeconomics

MSC (R. Morales/J. Maringer) Vote: Passed. Unanimous.

- f. ECON 2 Principles of Microeconomics

MSC (M. Sanidad/S. Lawrence) Vote: Passed. Unanimous.

- g. ENGL 260 Preparation for College Reading

Vote on ENGL 260 and ENGL 260P together.

MSC (M. Sanidad/G. Ramirez) Vote: Passed. Unanimous.

- h. ENGL 260P Preparation for College Reading

- i. ENGL 5A Survey of American Literature – 1620 to 1865

Vote on ENGL 5A and ENGL 5B together.

MSC (M. Sanidad/R. Morales) Vote: Passed. Unanimous.

- j. ENGL 5B Survey of American Literature – 1865 to Present

- k. MATH 1A Single-Variable Calculus and Analytic Geometry

Vote on MATH 1A, 1B and 1C together.

MSC (E. Crook/S. Lawrence) Vote: Passed. Unanimous.

- l. MATH 1B Single-Variable Calculus and Analytic Geometry

- m. MATH 1C Multivariable Calculus

- n. THEA 3 El Teatro Campesino

MSC (M. Sanidad/G. Ramirez) Vote: Passed. Unanimous.

- o. THEA 2A Children's Theatre
Vote on THEA 2A and THEA 2B together.
MSC (J. Maringer/S. Lawrence) Vote: Passed. Unanimous.
- p. THEA 2B Children's Theatre
- q. THEA 14 Stage Production
MSC (J. Maringer/M. Machado) Vote: Passed. Unanimous.
- r. THEA 15 Introduction to Design for Stage, Film and Television
MSC (J. Maringer/S. Lawrence) Vote: Passed. Unanimous.

4. DISTANCE EDUCATION – FORM D

- a. ECON 1 Principles of Macroeconomics
MSC (M. Sanidad/R. Morales) Vote: Passed. Unanimous.
- b. MUS 21 Electronic Music/Sound Design
MSC (J. Maringer/M. Sanidad) Vote: Passed. Unanimous.

5. NON SUBSTANTIAL CHANGE TO AN EXISTING PROGRAM – FORM

CCC-511

- a. Child Development
As this was tabled at the last meeting, a motion to untable was made.
MSC to untable (S. Carr/J. Maringer) Vote: Passed. Unanimous.
MSC to approve (R. Morales/M. Sanidad) Vote: Passed. Unanimous.
- b. Economics
MSC (M. Sanidad/J. Maringer) Vote: Passed. Unanimous.
- c. Media Arts
MSC (J. Maringer/F. Lozano) Vote: Passed. Unanimous.

6. SUBSTANTIAL CHANGE TO AN EXISTING PROGRAM – FORM CCC-510

- a. Mathematics AS-T Degree
MSC (M. Sanidad/F. Lozano) Vote: Passed. Unanimous.

7. NEW CREDIT PROGRAM – FORM CCC-501

- a. Water Resource Management
MSC (G. Ramirez/R. Morales) Vote: Passed. Unanimous.

V. Information-Discussion-and/or-Action

A. Cultural Diversity Requirement – Information – S. Dodd/K. Rose

Academic Senate Action on GE Task Force Recommendation

Based on the curriculum committees recommendation to reduce Gavilan's cultural diversity requirement from 6 to 3 units, the Academic Senate established a task force to review our GE requirements. The task force was split on the change to the cultural diversity requirement and therefore recommended to the senate a status quo position. The senate voted 6-1 to support the task force's recommendation. K. Rose, who was a member of the task force, indicated that the discussions from these meetings brought to light the need for a more extensive review of the GE requirements.

B. Curriculum Regional Meeting – Report – S. Dodd

S. Dodd reported on the "hot topics" that are under discussion: (1) Prerequisite

Implementation – Community colleges are being asked to establish prerequisites, co requisites and advisories for classes that, by doing so, will help improve student success. They can be established based solely on content, statistical validation can be used but it is not required. Examples are: English reading and writing for social sciences or math for biology. Each college is required to develop a district plan for establishing the process for implementing prerequisites. The suggestion is to start with one or two G.E. classes and then progress from there. The statement was made that either the colleges take this on or it will be done for us. (2) Repeatability Changes – This will have a big impact on physical education (kinesiology) activity classes and the fine arts and performing arts classes. There will no longer be classes which can be taken once and repeated three times. Each class can be taken only once, except for Intercollegiate Athletics and their related sport specific classes. You can group a “family” of classes but each one will have to have separate content and student learning outcomes. Each of the classes in the “family” can be taken only once and there can be no more than 4 different courses as a part of the “family” of classes. Each college can determine how they want to address the “family”. For example: Tennis 18A, 18B, 18C, and 18D or Beginning Tennis, Intermediate Tennis, Advanced Tennis, and Tournament Tennis; all with separate content and SLOs. The good news is that the classes can be offered concurrently. The plan is for implementation in the fall 2013. (3) Transfer Degrees – Colleges need to continue working on developing these degrees. 18 have been vetted with 7 or so more on the way. It is up to us to continue working on these so that we don’t have the legislature mandate for us.

C. Prerequisite Form Changes – Discussion

[Existing Advisory/Prerequisite form](#)

[Draft Advisory/Prerequisite form](#)

Refer to the email sent out by S. Dodd on 5/16/12 titled “Curriculum Advisory/Prerequisite Form Revision”

D. [Summer 2012 Community Education Classes](#) – Information

T. Newman was available to answer questions. There were none.

E. [Fall 2012 Meeting Schedule](#) - Information

Please calendar.

VI. Adjournment

At 4:20 by consensus.

Distribution:

K. Bedell, S. Carr, E. Crook, S. Dodd, B. Donovan, R. Hannon, R. Hernandez, S. Lawrence, F. Lopez, F. Lozano, E. Luna, M. Machado, J. Maringer, R. Morales, J. Olivas, J. Pruitt, G. Ramirez, K. Rose, A. Rosette, C. Salvin, M. Sanidad, R. Sharboneau, D. Van Tassel, E. Venable, C. Whitney, D. Young, G. Cardinalli, K. Day, P. Conaway, M. Cortes, T. Newman, O. Magana, E. Talavera, ASB